

Kindergarten Visual Arts Standards

Creating:

Anchor Standard 1: I can use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Anchor Standard 2: I can generate and develop original artistic ideas.

5.0.2.2.1: I can list ideas based off of other artists' creations.

5.0.2.2.2: I can create new ideas intentionally through play.

Anchor Standard 3: I can create original artistic work.

5.0.2.3.1: I can create original work that tells a story with colors.

5.0.2.3.2: I can safely use tools while making art.

Anchor Standard 4: I can revise and complete original artistic work.

5.0.2.4.1: I can look at my art to point out why a color was used.

Presenting:

Anchor Standard 5: I can develop and refine artistic techniques and work for presentation.

5.0.3.5.1: I can share my own ideas on the artwork.

Anchor Standard 6: I can make artistic choices in order to convey meaning through presentation.

5.0.3.6.1: I can point out in art what the artist is trying to tell us using color.

5.0.3.6.2: I can look for art in my neighborhood.

Responding:

Anchor Standard 7: I can analyze and construct interpretations of artistic work.

5.0.4.7.1: I can understand that objects have shape and meaning.

Anchor Standard 8: I can evaluate artistic work by applying criteria.

5.0.4.8.1: I can talk about the difference of something that is real and something that is a picture.

5.0.4.8.2: I can pick out and tell about the reason for personal preference. .

Connecting:

Anchor Standard 9: I can integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

5.0.5.9.1: I can make art that tells about a life experience.

Anchor Standard 10: I can understand that artistic works influence and are influenced by personal, societal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

5.0.5.10.1: I can point out that all people make art

1st Grade Visual Arts Standards

Creating:

Anchor Standard 1: I can use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Anchor Standard 2: I can generate and develop original artistic ideas.

5.1.2.2.1 I can name many ideas for my artwork

Anchor Standard 3: I can create original artistic work.

Anchor Standard 4: I can revise and complete original artistic work.

Presenting:

Anchor Standard 5: I can develop and refine artistic techniques and work for presentation.

Anchor Standard 6: I can make artistic choices in order to convey meaning through presentation.

Responding:

Anchor Standard 7: I can analyze and construct interpretations of artistic work.

Anchor Standard 8: I can evaluate artistic work by applying criteria.

Connecting:

Anchor Standard 9: I can integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

Anchor Standard 10: I can understand that artistic works influence and are influenced by personal, societal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

2nd Grade Visual Arts Standards

Creating:

Anchor Standard 1: I can use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Anchor Standard 2: I can generate and develop original artistic ideas.

5.2.2.2.1 - I can work in a group and share ideas about art.

5.2.2.2.2 - I can use many tools to create personal interests.

Anchor Standard 3: I can create original artistic work.

5.2.2.3.1 - I can create art that shows the natural environment and constructed environment.

5.2.2.3.2 - I can use tools safely while making art

Anchor Standard 4: I can revise and complete original artistic work.

5.2.2.4.1 - I can explain what I did and steps used when creating my art.

Presenting:

Anchor Standard 5: I can develop and refine artistic techniques and work for presentation.

5.2.3.5.1 - I can create art that will be presented in a specific location.

Anchor Standard 6: I can make artistic choices in order to convey meaning through presentation.

5.2.3.6.1 - I can pick out art from a theme or concept that is on display.

5.2.3.6.2 - I can compare art galleries, art museums and other art formats.

Responding:

Anchor Standard 7: I can analyze and construct interpretations of artistic work.

5.2.4.7.1 - I can pick out the procedure an artist used to make their art.

Anchor Standard 8: I can evaluate artistic work by applying criteria.

5.2.4.8.1 - I can group artwork that has similar feelings, moods, and ideas

5.2.4.8.2 - I can use art vocabulary words to express how I feel about art.

Connecting:

Anchor Standard 9: I can integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

5.2.5.9.1 - I can compare and contrast how art is shown in a different time and place.

Anchor Standard 10: I can understand that artistic works influence and are influenced by personal, societal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

5.2.5.10.1 - I can name how artistic foundations are shown throughout time and place.

3rd Grade Visual Arts Standards

Creating:

Anchor Standard 1: I can use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Anchor Standard 2: I can generate and develop original artistic ideas.

5.3.2.2.1 : I can change an artist's idea for my own artwork.

5.3.2.2.2 : I can use what I know of art supplies, tools, and electronics to find ideas through making art.

Anchor Standard 3: I can create original artistic work.

5.3.2.3.1 : I can create a picture of places or things that are part of everyday life using color.

5.3.2.3.2 : I can show safe use of the art room and art tools

Anchor Standard 4: I can revise and complete original artistic work.

5.3.2.4.1 : I can talk about comments about choices made in creating artwork

Presenting:

Anchor Standard 5: I can develop and refine artistic techniques and work for presentation.

5.3.3.5.1 : I can reflect the use of different spaces for showing art.

Anchor Standard 6: I can make artistic choices in order to convey meaning through presentation.

5.3.3.6.1 : I can explain the use of a portfolio.

5.3.3.6.2 : I can compare and contrast objects, antiques, and artwork that are special in different communities or cultures.

Responding:

Anchor Standard 7: I can analyze and construct interpretations of artistic work.

5.3.4.7.1 : I can talk about a work of art before and after working with similar materials.

Anchor Standard 8: I can evaluate artistic work by applying criteria.

5.3.4.8.1 : I can figure out messages through an image.

5.3.4.8.2 : I can reflect on an artwork based on a criteria, including lines.

Connecting:

Anchor Standard 9: I can integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

5.3.5.9.1 : I can compare and contrast how the human form is shown throughout time and place.

Anchor Standard 10: I can understand that artistic works influence and are influenced by personal, societal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

5.3.5.10.1 : I can see that responses to art change depending on what I know of the time and place it was made.

4th Grade Visual Arts Standards

Creating:

Anchor Standard 1: I can use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Anchor Standard 2: I can generate and develop original artistic ideas.

Anchor Standard 3: I can create original artistic work.

Anchor Standard 4: I can revise and complete original artistic work.

Presenting:

Anchor Standard 5: I can develop and refine artistic techniques and work for presentation.

Anchor Standard 6: I can make artistic choices in order to convey meaning through presentation.

Responding:

Anchor Standard 7: I can analyze and construct interpretations of artistic work.

Anchor Standard 8: I can evaluate artistic work by applying criteria.

Connecting:

Anchor Standard 9: I can integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

Anchor Standard 10: I can understand that artistic works influence and are influenced by personal, societal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

5th Grade Visual Arts Standards

Creating:

Anchor Standard 1: I can use foundational knowledge and skills while responding to, creating, and presenting artistic work.

Anchor Standard 2: I can generate and develop original artistic ideas.

5.5.2.2.1 I can brainstorm and record ideas for my artworks.

5.5.2.2.2 I can brainstorm plans for art that explore a social, cultural, or personal theme.

Anchor Standard 3: I can create original artistic work.

5.5.2.3.1 - I can use the element of space to create art that changes artwork, color, objects and places or systems

5.5.2.3.2 - I can explain the ethical responsibility of appropriation in artmaking.

Anchor Standard 4: I can revise and complete original artistic work.

5.5.2.4.1 I can create artist *statements* of my work to describe my artwork by using patterns.

Presenting:

Anchor Standard 5: I can develop and refine artistic techniques and work for presentation.

5.5.3.5.1 I can compare and construct ways of preparing and presenting art.

Anchor Standard 6: I can make artistic choices in order to convey meaning through presentation.

5.5.3.6.1 I can find and describe the choices an artist makes when putting together a presentation or *portfolio*.

5.5.3.6.2 I can explain why some objects, artifacts, and artworks are valued over others.

Responding:

Anchor Standard 7: I can analyze and construct interpretations of artistic work.

5.5.4.7.1 I can identify and explain the works of art that reveal how people live around the world and what they value.

Anchor Standard 8: I can evaluate artistic work by applying criteria.

5.5.4.8.1 I can understand the strength of perceived cultural symbols within an artwork.

5.5.4.8.2 I can compare and contrast *criteria* used to evaluate pieces of art.

Connecting:

Anchor Standard 9: I can integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.

5.5.5.9.1 I can use part of my own culture to explore who I am. For example: family history; cultural group; traditions

Anchor Standard 10: I can understand that artistic works influence and are influenced by personal, societal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.

5.5.5.10.1 I can make conclusions about the time, place, and culture in a piece of art that was created, including evidence.