



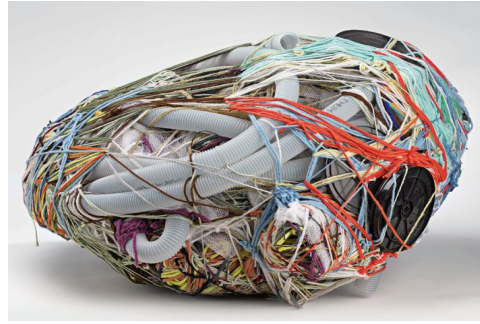
Good Afternoon!

Bell Work

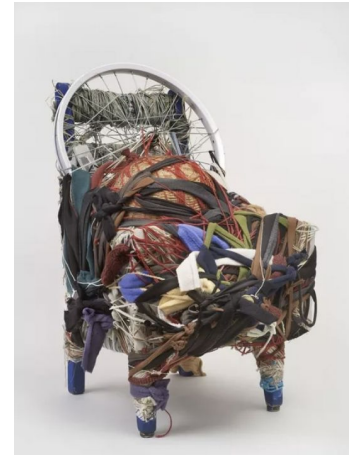
Let's talk about.....

1. What do you see in this sculpture-shapes? Material?
2. What questions do you have?

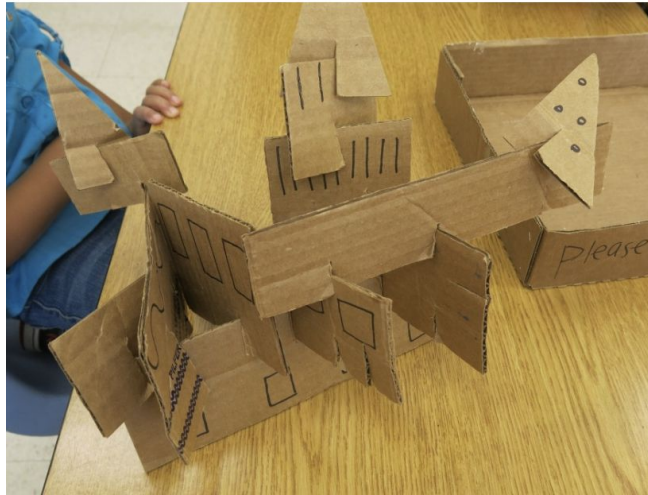




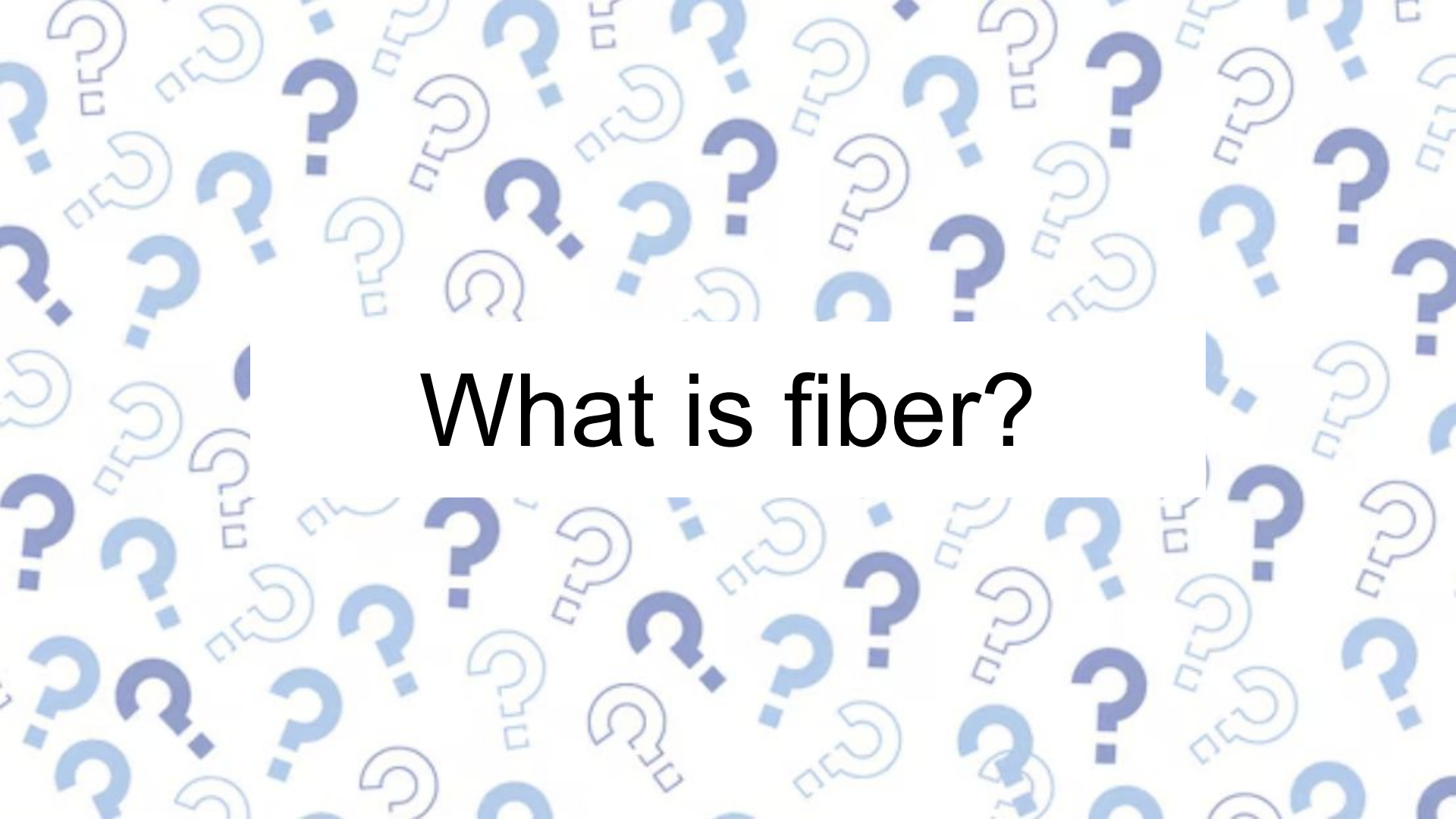
Fiber Sculptures!



Today, we will be making our own fiber sculptures using cardboard as our base!



© useyourcolouredpencils.blogspot.com

The background of the slide is a repeating pattern of blue question marks of varying sizes and orientations, creating a textured, inquiry-themed backdrop.

What is fiber?

Cotton



Yarn



Felt



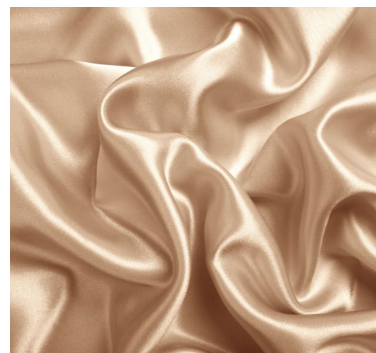
String



Wool



Silk





The background of the slide is a repeating pattern of blue question marks of various sizes and orientations, creating a textured, inquiry-themed backdrop.

How can we attach things together
without sticky surfaces?

CONSTRUCTION IDEAS FOR SCULPTURES

Weave



Lash



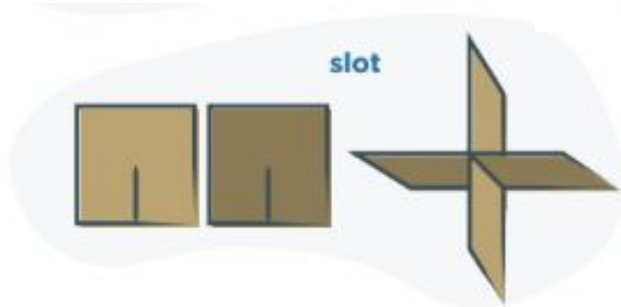
Pipe Cleaners

Tie



HOW TO MANIPULATE CARDBOARD

Cardboard can be used in many ways for both low and high relief sculptures.
Here are some ways that cardboard can be manipulated:

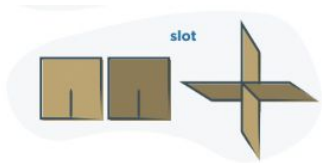


Our Process

You will be split into four groups, and each time the timer runs out, your group will ROTATE to a new table and pick up working where the group before you left off.

Rotation 1

Making
cardboard
sculptures!



Rotation 2

Making
cardboard
sculptures AND
starting to add
fibers!

Rotation 3

Add those
fibers!



Rotation 4

Finish up adding
fibers AND make
sure all the
cardboard pieces are
connected to one big
sculpture!

Reminders of Respect Agreement for Fiber Sculptures

Student - Student

Be aware and Be kind

- What can I do if someone is using a material I was hoping to use?



Student - Teacher

- Understanding
 - What if the time runs out and I am not done?
 - What if you need help with something



Reminders of Respect Agreement for Fiber Sculptures

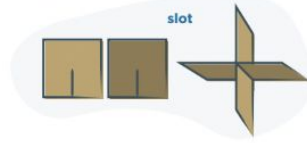
Teacher - Student

- Be helpful
 - If you need a specific material
 - If you need help attaching things without using sticky surfaces

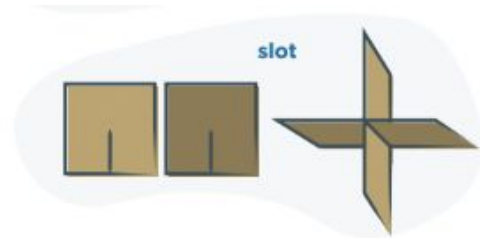


Everyone in Classroom

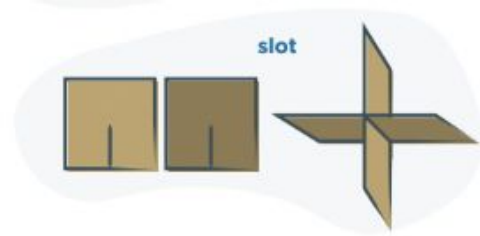
- Clean up
 - Weird materials, where do they go?



Rotation 1! Make the Cardboard Sculpture Bases!



Rotation 2! Keep making Cardboard Sculpture Bases AND start adding Fiber!



Rotation 3! Add that Fiber!!!!



Tie

Weave



Lash



Pipe Cleaners

Rotation 4! Keep adding fiber and make sure all of the pieces are connected into one large sculpture!

Weave



Tie



Lash



Pipe Cleaners



AND DONE!!!

Ms. H will move the sculptures to the front.

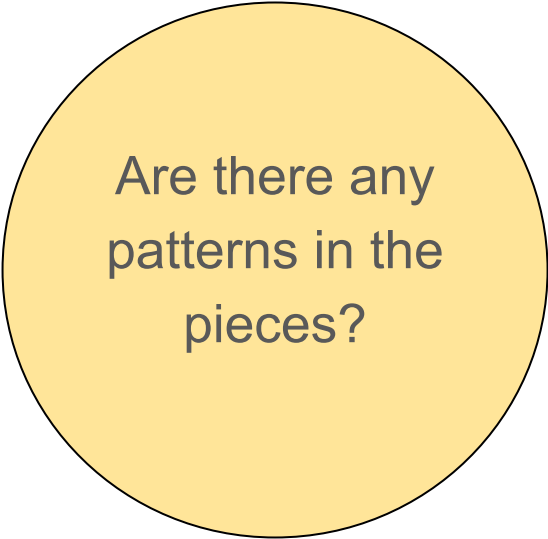
Now, we will take the next five minutes to clean up.

- Put the fibers you used back in their original bins/boxes
- Then go back to your seats

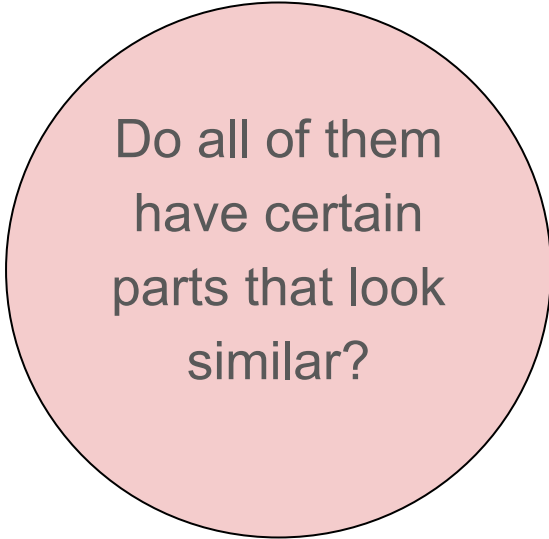


Reflection on our sculpture making!


What do we see?

A large yellow circle with a thin black outline, containing the text 'Are there any patterns in the pieces?'.

Are there any
patterns in the
pieces?

A large pink circle with a thin black outline, containing the text 'Do all of them have certain parts that look similar?'.

Do all of them
have certain
parts that look
similar?

A large blue circle with a thin black outline, containing the text 'Do we use one material more than the others?'.

Do we use
one material
more than the
others?

How did we take the artwork of Judith Scott and make it our own?

